

Monkey And The Elephant (Concept of helping others and friendship)

Once upon a time there was a monkey who loved eating bananas. He was very naughty and playful. He used to jump from one tree to the other and swing.

The monkey saw a big elephant. The monkey saw that the Elephant was very sad.

The monkey jumped and went to the Elephant and asked him why are you so sad? The Elephant replied because I have no food to eat. I am hungry. The Monkey said don't worry, I will get Bananas for you. So the monkey went and got Bananas and gave it to the Elephant.

The Elephant ate Bananas and was very happy and his stomach was full. The Elephant said to the Monkey, thank you Monkey you are so nice and helpful. From today we are best friends.

The Elephant said to the monkey lets jump in the pond and play in the water. So the Monkey and the Elephant both jumped in the water and started playing together and became best friends.

Tips for teachers

- **Different action verbs could be taught through such stories**
- **Introducing wild animals**
- **Concept of helping others**
- **Concept of what animals eat could be introduced**
- **Use different colourful teaching learning material like flash cards, puppets to narrate the story**

The Intelligent Fox (Thinking creatively and finding a solution)

On a hot summer day, a fox wandered across the jungle in order to get some food. He was very hungry and desperately in search of food. He searched everywhere, but couldn't find anything that he could eat. His stomach was rumbling and his search continued. Soon he reached a grapes farm which was laden with juicy grapes. The fox's mouth started watering seeing the juicy grapes. He jumped high and high, but he couldn't reach the grapes. The grapes were too high but he did not refuse to give up. The fox jumped high in the air to catch the grapes in his mouth, but he missed. He tried once more but missed again. He tried a few more times, but couldn't reach. The fox was very hungry and started feeling sad. But then he started thinking and saw a ladder. The fox went and grabbed the ladder and climbed it and got to the grapes. The fox was happy and my stomach was full.

Tips for teachers

- **Different action verbs could be taught through such stories**

- **Introducing the concept of intelligence and making the child do some activities wherein he/se could solve a puzzle or find a solution could be introduced**
- **Different nouns and adjectives could be taught**
- **Names of fruits and wild animals could be introduced**

Friends (Accept people as they are)

Once upon a time, a lone elephant made her way into a strange forest. It was new to her, and she was looking to make friends. She approached a monkey and said, "Hello, monkey! Would you like to be my friend?" The monkey said, "You are too big to swing like me, so I can't be your friend." The elephant then went to a rabbit and asked the same question. The rabbit said, "You are too big to fit in my burrow, so I can't be your friend." The elephant also went to the frog in the pond and asked the same question. The frog replied, "You are too heavy to jump as high as me, so I can't be your friend."

The elephant was really sad because she couldn't make friends. Then, one day, she saw all the animals running deeper into the forest, and she asked a bear what the fuss was about. The bear said, "The lion is angry and wants to eat everyone – they are running from him to save themselves." The elephant went up to the lion and said, "Please don't hurt these innocent people. Please leave them alone." The lion scoffed and asked the elephant to move aside. Then, the elephant got angry and pushed the lion with all her might, injuring him. All the other animals came out slowly and started to rejoice about the lion's defeat. They went to the elephant and said to her, "We are very sorry for not accepting you as our friend. You are just the right size to be our friend!"

Tips for teachers

- **Different action verbs could be taught through such stories**
- **Introducing the concept of friendship**
- **Different nouns and adjectives could be taught**
- **Names of wild animals could be introduced**
- **Different sizes of animals**
- **Animal homes**

- **Do not cruise people on their looks**
- **Value of acceptance**

Lali the good girl (Concept of Hygiene)

Lali was a little girl who loved herself.

She lived in small house with a big tree outside

When the rooster said kukadoo koo

Lali use to wake up

She had white beautiful teeth whom she brushed everyday to keep them clean

She kept herself clean by bathing everyday

She had long hair, which she combed everyday

She liked drinking milk and eat apple

Lali loved playing

Lali loved studying

So that's Lali who was a good girl who enjoyed playing, studying and kept herself healthy by eating fruits and drinking milk and brushing, bathing and combing her hair everyday.

The Three Colour Friends (Primary to secondary colour concept)

Body Parts